DEPARTMENT OF HUMAN SERVICES SOCIAL SERVICES ADMINISTRATION 311 WEST SARATOGA STREET BALTIMORE, MARYLAND 21201

DATE:

December 15, 2017

POLICY #:

SSA - CW # 18-10

TO:

Directors, Local Departments of Social Services

Assistant Directors, Services

FROM:

Rebecca Jones Gaston, MSW

Executive Director

Social Services Administration

RE:

Identification, Reporting, Management and Training

Related to Sex Trafficking Victims

PROGRAM AFFECTED:

Child Protective Services/Family Preservation and

Placement/Permanency Services

ORIGINATING OFFICE:

CPS/Family Preservation Services

ACTION REQUIRED OF:

All Local Departments

ACTION DUE DATE:

January 1, 2018

CONTACT PERSONS:

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PURPOSE:

The purpose of this policy is to provide guidance to child welfare staff related to responsibilities for the identification, reporting, management and training regarding child sex trafficking victims to bring Maryland into compliance with the Federal Preventing Sex Trafficking and Strengthening Families Act. This policy addresses sex trafficking in all child welfare service delivery areas not just as it relates to Child Protective Services.

BACKGROUND:

The Preventing Sex Trafficking and Strengthening Families Act, enacted in 2014, amends the Child Abuse Prevention and Treatment Act (CAPTA), which provides funding for Maryland's Child Protective Services (CPS) program. To receive federal funds, states must be in compliance with CAPTA, which was amended to mandate: the development and implementation of policies and procedures related to identifying victims of sex trafficking; reporting to law enforcement, training for Child Welfare staff; reporting missing and runaway youth served by Child Welfare; collecting data related to child sex trafficking; and screening runaway children served by child welfare for both victimization and risk of victimization related to sex trafficking. Children known to the child welfare system are the population most vulnerable to involvement in sex trafficking and being targeted by traffickers. Statistics show that 80 to 90% of trafficking victims report child welfare involvement. As a result, it is critical for child welfare staff to know how to identify victims of sex trafficking or those at risk, and to make referrals to appropriate and available services.

ACTION:

Service Delivery to Runaway Children:

The Case Worker:

The tasks set forth in this policy will vary depending on the type of child welfare service the child is receiving from the local department of social services (LDSS).

- Out of Home Placement: If a child runs away from out-of-home placement or during a trial
 home visit, the LDSS out-of-home worker will complete the tasks set forth in this policy,
 including completing required documentation, and ensuring that the runaway is reported to
 law enforcement as required by the policy on Runaway-Missing or Abducted Children;
- <u>Child Protective Services</u>: If the local department has an active Investigative or Alternative Response when the child runs away, the CPS worker will complete the tasks set forth in this policy, including completing all necessary documentation, and ensure that the runaway is reported to law enforcement;
- <u>Family Preservation Services</u>: If the child runs away while receiving Family Preservation services, the Family Preservation worker will complete the tasks set forth in this policy, including completing all necessary documentation, and ensure that the runaway is reported to law enforcement; and

• If there is more than one active child welfare service being provided to the child, the appropriate service staff will conduct a meeting to determine which worker is responsible for the tasks set forth in this policy. Documentation of the meeting, the participants, and the decision should be documented in MD CHESSIE under Contacts.

Runaway Children:

As soon as the child is reported missing, the LDSS caseworker must complete the following tasks:

- Ensure that the missing child has been reported to the local police. Local police must take a
 police report as both federal and state law prohibit law enforcement from declaring a waiting
 period before accepting a report of a missing minor; document the complaint number in the
 MD CHESSIE in the File Cabinet; obtain a copy of the police report and scan it for
 placement into the MD CHESSIE File Cabinet;
- Obtain as much information as possible about the child to share with all authorities searching
 for the child. Such information includes the most current photo of the child; a comprehensive
 description of the child, including what the child was wearing when last seen; any
 information regarding where the child might be; a list of places frequented by the child; and
 any relevant information available on social media;
- Report the missing child to the National Center for Missing and Exploited Children
 (NCMEC) in accordance with federal law. A missing child report may be completed on the
 NCMEC website: cmfc.missingkids.org, or by calling 1-800-THE LOST. When the child
 is not in agency custody, the worker should complete this process in consultation with the
 parent or legal guardian. After the NCMEC report is complete, it should be printed, scanned
 and uploaded into the MD CHESSIE File Cabinet; and
- Document the child's living arrangement in MD CHESSIE as "runaway" until the child is located. The worker should do a new Safe-C indicating the child is on runaway status and the safety plan, (if appropriate) should address efforts to locate the child. Upon return, another Safe-C should be completed.

For further information, the Maryland statute addressing missing children can be found under Md. Code Ann., Fam. Law, title 9, subtitle 4.

Returned Children:

When a child has been located or has returned:

Notification:

- The LDSS worker must notify the local police and NCMEC when a runaway child has been located.
- The LDSS worker must change the Living Arrangement in MD CHESSIE from "runaway."

Screening:

- O As soon as possible after any runaway child is located, the worker **must** screen the child for trafficking using the designated screening interview tool found in Appendix I. (Until the tool is added to MD CHESSIE, the worker should use the paper form to complete the sex trafficking screening.)
- Depending on the relationship the worker has with the child and the child's level of cooperation, the worker may need more than one interview to discuss the runaway incident and to gather information necessary to identify trafficking or the risk of trafficking;
- The effectiveness of the tool depends on a sensitive approach that includes building trust; ensuring safety; and meeting the potential victims' legal, social, and health needs;
- The information the child provides should be documented on the Child Sex Trafficking Screening Interview tool;
- When completed, the worker should scan the tool and upload it into the MD CHESSIE File Cabinet; and
- The reporting and screening of a child must be completed every time a child runs away or returns.

Children Identified as Trafficking Victims:

- All Child Welfare workers need to be alert to the signs of trafficking and use the screening tool whenever there is reason to believe a youth may be involved in, or is at risk of, trafficking.
- CPS Report: If a worker has identified a youth as a trafficking victim, whether by disclosure, as a result of the answers on the screening tool or otherwise, he or she must report the information to the appropriate Child Protective Services Screening unit to document the information in MD CHESSIE as CAPTA requires States to report out on all trafficking cases.
- If the worker cannot identify a specific jurisdiction where the trafficking occurred, the worker should make a report to the local department in the jurisdiction where the youth resides. (See the most recent policy on Human Sex Trafficking Victims)
- Even if the worker cannot identify a trafficker or the child appears not to have had a pimp (e.g., a child appearing to have been soliciting without a trafficker), the worker should make a report to the CPS Screening unit. Consistent with federal requirements and Maryland statute, a child who has been involved in a commercial sex act is considered a victim of child sexual abuse/human trafficking.
- Individuals who are age 18-21 and who are receiving child welfare services who have been identified as a trafficking victim should be reported to the appropriate screening unit. The

- screening unit should record the information and indicate "sex trafficking" on the referral but screen out the referral as the youth is 18 or over. This is to ensure that data regarding all victims known to child welfare be collected.
- If a worker has reason to believe that trafficking has occurred but does not have enough
 information to warrant a CPS investigation, the information can be accepted as a Risk of
 Harm case. The screener should mark the referral as a human sex trafficking of a youth, then
 override the decision on the SDM screen to create a Non-CPS referral and assign the referral
 for an assessment.

Children Identified as Being at Risk of Trafficking Through Use of the Screening Tool:

- If a worker identifies a child to be "at risk" of trafficking through the screening tool, the child may benefit from further discussion.
- The worker can contact any of the current providers currently contracted by the Department of Human Services (DHS) to serve sex trafficking victims or victims of sexual assault to request that a staff member conduct an in-person interview with an "at risk" child;
- If a staff member from one of these organizations is not available to conduct an in-person interview, the LDSS worker may be able to discuss the situation with a staff member to gain additional insight and advice;
- The LDSS caseworker should assess children identified as "at risk" for the need for mental health intervention if the child is not currently in treatment. Suspicions of trafficking should be shared with current therapists.
- When referring children for therapy, request information from the therapist about the
 therapeutic modality the therapist is recommending. When a trauma screening indicates a
 need for intervention, trauma certified therapists are best qualified to work with trauma
 victims. Motivational interviewing is recommended for trafficking victims;
- All services delivered to a child should be documented in the Service Log in MD CHESSIE;
- The worker should alert parents/caregivers of the possible risk of trafficking and advise them
 of what to look for and how to report any suspicions;
- Taking into consideration the child's developmental level, ability to process information, and willingness to participate, the worker should have a thoughtful and honest discussion with the child and provider or family regarding the dangers of trafficking, the dangers related to grooming by possible traffickers (e.g. posing as "boyfriends"), of the information regarding how traffickers manipulate children to gain their trust, and the importance of the child having a trusting adult with whom the child can talk further about valuing their sexual boundaries and related issues.

Safety Planning:

- The worker should discuss safety planning with the child and the child's parent or caregiver for any child who has a history of running away.
- The purpose of the safety planning is to assure that the child has positive strategies and coping skills to be employed during times of distress as an alternative to flight.
- The triggers for running away should be identified and, whenever possible, addressed with the caregiver, with the youth's safety being paramount.
- The plan should address the triggers that caused the child to run and the actions that can be taken to support the youth in employing alternative strategies and coping skills.
- Documentation of the safety planning document should be scanned into the File Cabinet and conversations that took place to complete the plan should be documented in Contacts.

Training of Child Welfare Staff:

All Child Welfare staff are required to complete a two-part training on sex trafficking.

- This mandatory training will eventually be added to the core training curriculum for all new Child Welfare staff.
- In cooperation with the University of Maryland Child Welfare Academy, DHS will track all attendees and report attendance to local jurisdictions.
- Local jurisdictions will be responsible for ensuring that all staff attends the training.
- Data on staff training will be reported as required by CAPTA.

APPENDIX I

CHILD SEX TRAFFICKING (CST) SCREENING INTERVIEW Tier One

CHILD'S NAME:		
NICKNAME:	-	
DOB: AGE:	RACE:	
GENDER: □Female □Male	☐Transgender Female	☐ Transgender Male
☐ CPS/Family Preservation Services	☐ Out of Home Place	ment Services
INTERVIEW DATE(S):		
SCREENING TOOL COMPLETED:	YES NO	

Directions: Staff completing this tool should have a conversation with the child, as soon as the child returns from runaway or when the worker suspects that trafficking may be an issue, and elicit information from the child on each of the questions listed below. While there is a need to address all of the questions, this should not be completed as a questionnaire but used as a guide for having a conversation with the child. Results of the conversation MUST be recorded on this form which needs to address each of the questions listed: (1) Indicate if the child does not respond after prompting; (2) Be aware of the attitude and demeanor of the child during the discussion and record observations at the completion of the discussion(s); and (3) Let the child guide the amount of information he/she feels comfortable providing. The worker needs to create an environment so that the child can feel comfortable during the conversation and know that the worker is interested in trying to get a better understanding of what is going on with the child. This conversation may need to take place over several visits. Once the worker has covered all of the topics, the tool must be completed and scanned into the MD CHESSIE File Cabinet. If trafficking is disclosed, the worker must report the trafficking to the appropriate CPS Screening unit.

The contents of the tool should be shared with the worker's supervisor. The supervisor should review and discuss with the worker the outcome of the screening and ensure that the tool has been used correctly and that the outcome reflects the current status of the child.

currently occurring, the worker can skip to the questions under 2.
 Have you ever run away or left home or foster care? ☐YES ☐NO
If YES, ask the following questions:
 About how many times? (If child has difficulty, ask if only 1 time, 2-3 times, 4-6 times, 7-10 times, more than 10)
If child reports running away 3 or more times, check CST Risk Factor box
1b. How long do you usually stay away? (If child has difficulty, ask 1-2 days, 3-5 days, 7 days, more than 7 days)1c. Can you tell me more about what made you leave?
1d. How do you take care of yourself while away?
1e. Can you tell me what you did when you needed food, clothing, shelter, a ride, and etc. while you are away from home/foster home? Did you have friends who helped you with these things?
1f. Where did you spend the night while you were gone?
If child reports staying in a hotel/motel, at a boyfriend/girlfriend's home, or on the street,
check CST Risk Factor box
1g. Who else was staying there with you?
1h. Did you feel safe there?
1i. Does child indicate staying with anyone? ☐ YES ☐ NO If YES, ask the following questions:
1j. Can you tell me about who you were staying with and what your relationship is to them?
1k. While you were away from home/foster home, did anything keep you from going back? Examples might include being afraid of getting in trouble, something wrong at home, didn't have transportation home, etc.
2. Do you have a special person in your life, boyfriend, girlfriend? ☐ YES ☐ NO
If YES, ask the following questions:

If the child has runaway at any time, all questions under (1) and (2) should be addressed. If the child is not a runaway, but the worker is concerned that trafficking may have occurred or is

	za. Can you ten me about this person? Is this person your age or older?
	2b. If older ask: How much older? (If 4 or more years difference, this is a risk factor.)
If child re	ports having a romantic partner who is 4+ years older, check CST Risk Factor box
	2c. What do you like about this special friend?
	2d. Does he/she give you nice things, takes you places, do special things for you? ☐ YES ☐ NO
If child re	ports yes, check CST Risk Factor box
	2e. Has anyone asked you to do anything that has made you feel uncomfortable in exchange for something that you needed? (ex: food, shelter, clothing, water, a ride)☐ YES ☐ NO
If child re	ports yes, check CST Risk Factor box
	2f. Do you have any tattoos? ☐ YES ☐ NO
	If YES, ask the following question:
	2g. What is your tattoo of and what does it/they mean to you?
If child ha	s a tattoo related to a romantic partner, gang, or involvement in prostitution, check
CST Risk	Factor box
	2h. Have you had contact with the police in the last year? \square YES \square NO
	If YES, ask the following questions:
	2i. In what cities/states did this contact occur?
	2j. Did the contact with the police result in an arrest? ☐ YES ☐ NO If YES, ask the following questions:
	2k. What was the arrest for?

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	child r	epor	ts having police contact for prostitutio	n or relate	ed charges (loitering, trespassing,
	ug offe sk Fac		s, shoplifting, solicitation) or police con box	tact in mu	altiple cities or states , check CST
*NOT			who is AWOL is picked up by police, recomb flow police came into contact with child	-	y of the police report and gather
			e talked about some possibly difficult top the future?	ics in your	life. What are a few of your hopes
			should review social media profiles of cle of trafficking activities.	nild to dete	ermine whether the child has posts
	Num	ber	of CST Risk Factor boxes checke	d:	out of 8 Risk Factors
			ker has checked 3 or more CST Risk Fa sk of being a human trafficking victim.	ctor boxe	s, the worker should consider the
	comn	nerci grap	scloses experiencing <u>any</u> trafficking included all sex act (prostitution, trading sex for fooly), worker must report all sex trafficking	od/shelter/	transportation/etc., stripping, or
		1.	Did child disclose being trafficked?	□ YES	□NO
		2.	Was a report made to CPS?	☐ YES	□NO
		3.	Based on the conversation/screening wi	th child wo	orker identified risk factors and
			recommends additional screening?	☐ YES	□NO
		4.	Has a referral for services been made?	☐ YES	□NO
		5.	What belongings did the child have who (ex: clothing, money or credit/gift cards	vinites in the vinite will be a second	200 S 20

Below, please note any concerns as well as child's attitude and demeanor throughout the discussion(s).